English 420: Introduction to Language Study T/TH 2:10-325pm
Instructor: Jenny Lederer
Email: lederer@sfsu.edu
Office: HUM 430, (415) 338-7464
Office Hours: Tues, 11-12 Thurs. 11-1; or by appointment. (Please sign up on the Google Doc if you plan to attend office hours. Telephone and/or Skype communication easy to arrange as well.)

https://docs.google.com/spreadsheet/ccc?key=0Aho9XFckMu8IdGR6ZW5uSHR2bS1FNlNNSlp3UE5hNHc

Teaching Assistants –contact information and office hours listed on iLearn website.

Course Description: In this course, students will be introduced to the linguistic systems used in languages of the world. We will investigate patterns in sounds, words, sentences, and conversations. We will touch on a range of topics including: the relationships between language and culture, language and dialects, language change, language processing, and applied linguistics.

This course is a demanding GE course! Make sure to browse the book, HW assignments, and project guidelines BEFORE committing to the class! Students are often surprised by how much linguistics resembles math, logic, and science!

Workload: Daily homework problems, daily readings, 4 exams, two 5 page papers.

Required Text: Language Files, **10th edition**, Dept. of Linguistics, Ohio State Univ. (Must be purchased through Amazon or another online retailer as there are few copies in the SFSU bookstore.)

Required for exams: Zeus 8.5" x 11" test forms [be sure to get Zeus], number 2 pencil.

Teaching Method: Lecture & discussion. (Please be mindful of any food you are eating during class as to not disturb your fellow classmates. Laptops should be used for note-taking ONLY. No cell phone use.)

Grading:
- Exams: **23% of total grade each, highest 3 of the 4 exams** (lowest exam score dropped **if you score over a 50% on each exam. All four exams are required. That is, I WILL ONLY DROP YOUR LOWEST SCORE IF IT IS ABOVE A 50%**); Project Papers: **15% of total grade each (each is required!!!)**; paper are graded FULL CREDIT (100%), PARTIAL CREDIT (80%), NO CREDIT (0%). (These are 5-page original research projects. See iLearn for a description of projects.)
    - In order to do well on projects, you must attend research workshops led by TAs.

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- All submitted work must be hard copy, and it must be submitted in class, on or before the due date. No late or e-mailed submissions will be counted. No make-up exams or extensions[1]. **There is no extra credit**.
- Attendance will be taken every class period and used as a metric for borderline grades. More than 3 absences will result in a lower final grade. Active participation in class discussion is expected.

Communication: It is extremely important this semester to keep abreast of ALL email communication you receive from the instructor and the TAs. We will use email to communicate any changes in the syllabus, so make sure to check your SFSU email consistently!

Date	Topic	Reading, File: (Readings should be completed by data assigned)	Assignment/Exam (Homework assignments can be discussed with TAs and in review sessions)
T, Aug 27	Class Overview		
Th, Aug 29	Introduction	1.0-1.6	File 1.6: ex. 12, 13, 19-24
T, Sep 3	Phonetics 1	2.0-2.2;	File 2.8: ex. 1-16
Th Sep 5	Phonetics 2	2.3	File 2.8: ex. 14-23
T, Sep 10	Phonetics 3	2.4-2.7;	File 2.8: ex. 24-29; 34-36; 38-40
Th, Sep 12	Phonology 1	3.0-3.2	File 3.1: ex. 1-3; 7-11
T, Sep 17	Phonology 2	3.3-3.5	File 3.1:14;16;23-26; 33; 38
Th, Sep 19	Exam Review		
T, Sep 24	**Exam 1**		Exam 1: Bring ZEUS, #2 pencil
Th, Sep 26	Morphology	4.0-4.6	File 4.6: ex. 2-5; 8; 10; 21; 29-31
T, Oct 1	Syntax 1	5.0-5.2;	File 5.7: ex. 2; 6-7; 9
Th, Oct 3	Syntax 2	5.3-5.4	File 5.7: ex. 10-11;

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[1] Please contact instructor PRIOR to exam if you are severely ill. Doctor's note will be required to take make-up exam.

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			14-20
T, Oct 8	Syntax 3	5.5-5.6	File 5.7: ex. 21-23; 26-27a.
Th, Oct 10	Exam Review		**Project 1 -Due in class**
T, Oct 15	**Exam #2**		<u>Exam 2: Bring ZEUS, #2 pencil</u>
Th, Oct 17	Semantics 1	6.0-6.3	File 6.6: ex. 2-3; 5; 7; 12-14; 21-23
T, Oct 22	Semantics 2	6.4-6.5;	File 6.6: ex. 24-25; 34; 36
Th, Oct 24	Pragmatics	7.0-7.5	File 7.6: ex. 1; 4-6; 12-13; 24; 34; 43-44
T, Oct 29	Language Acquisition	8.0-8.5;	File 8.6: ex. 2-3; 5; 8-9; 14
Th, Oct 31	Language Processing	9.3-9.7	File 9.8: ex. 9; 14; 19-21
T, Nov 5	Language variation Film: Do you speak American?	10.0-10.4	File 10.5: ex. 1-2; 4; 12; 13-15; 19-20; 26-27
Th, Nov 7	Exam Review		
T, Nov 12	**Exam 3**		<u>Exam 3: Bring ZEUS, #2 pencil</u>
Th, Nov 14	Language contact	11.0-11.7	File 11.8: ex. 1; 8; 12-13; 16-17; 21; 24
T, Nov 19	Language change	12.0-12.7;	File 12.8: ex. 1; 6; 11; 13; 15; 19; 24; 34-36; 38
Th, Nov 21	Language and culture	13.0-13.4	File 13.5: ex 2-3; 10-11, 17-18 **Project 2: Due in class**
T, Dec 3	Language and computers	15.0-15.4;	File 15.6: ex. 1; 11; 14
Th, Dec 5	Practical Applications	16.0-16.4	
T, Dec 10	Exam Review		

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Th, Dec 12	**Exam 4**		Exam 4:Bring ZEUS, #2 pencil

SFSU POLICIES AND RESOURCES

Cheating and Plagiarism: Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit; such acts also include assisting another student to do so. Typically, such acts occur in relation to examinations. However, it is the intent of this definition that the term 'cheating' not be limited to examination situations only, but that it include any and all actions by a student that are intended to gain an unearned academic advantage by fraudulent or deceptive means.

Plagiarism is a specific form of cheating.   Plagiarism occurs when a student misrepresents the work of another as his or her own. Plagiarism may consist of using the ideas, sentences, paragraphs, or the whole test of another without appropriate acknowledgement, but it also includes employing or allowing another person to write or substantially alter work that a student then submits as her or his own. Any assignment found to be plagiarized will be given an "F" grade. All instances of plagiarism in the College of Humanities will be reported to the Dean of the College, and may be reported to the University Judicial Affairs Officer for further action. (Quotation taken from the College of Humanities Plagiarism Resources, www.sfsu.edu/~colhum/plagiarism.html)

Information on the University's policy regarding cheating and plagiarism, is located in the *Schedule of Courses* ('Legal Notices on Cheating and Plagiarism') or the *University Catalog* ('Policies and Regulations'). See also the student code of conduct at the following website: http://www.sfsu.edu/%7Ehelpdesk/docs/rules/conduct.htm

For help with plagiarism, see the following web-based resources:
>   (1)http://online.sfsu.edu/~dcohler/stu_resource.html#plagiarism
>   (2) http://www.sfsu.edu/~colhum/plagiarism.html
>   (3) http://online.sfsu.edu/~rone/StudentHelp/Plagiarism.html

Accessibility: I wish to make this courses as accessible as possible to students with disabilities or medical conditions that may affect any aspect of course assignments or participation. You are invited to communicate with me at the outset of the course or at your discretion about accommodations that will improve your experience of or access to the course. Also contact the Disability Resource Center at 338-2472 (Voice/TDD).

Americans with Disabilities Act (AD) Accommodation: The University is committed to providing reasonable academic accommodation to students with disabilities. The Office of Services for Students with Disabilities provides university academic support services and specialized assistance to students with disabilities. Individuals with physical, perceptual, or learning disabilities as addressed by the Americans with Disabilities Act should contact Service for Students with Disabilities for information regarding accommodations. Please notify your instructor so that reasonable efforts can be made to accommodate you. If you expect accommodation through the Act, you must make a formal request through Services for Students with Disabilities.

Computer/Internet Access Requirement: At SFSU, computers and communications links to remote resources are recognized as being integral to the education and research experience. Every student is required to a computer or have other personal access to a workstation (including modem and printer) and access to on-line educational resources.

Classroom Behavior: The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the

rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities, and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class.