

BH 251, 11:00 am-12:15pm, Course #36500

Instructor: Jenny Lederer

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Office Hours: Tues. 2-3; Th. 2:30-3:30 (email for office hour appointments.)

Course Description:

This course will introduce students to a broadly defined study of discourse analysis. Students will learn about specific approaches to the topic including “Conversational Analysis,” “Interactional Sociolinguistics,” “Politeness Theory,” and “Critical Discourse Theory.” Each theory and sub-topic will be approached through textbook explanation, original articles, and hand-on data analysis. The goal of the course is provide students with a broad theoretical base to carry out analyses of various texts including oral narratives, oral conversations, and written and online text of various forms.

Workload:

Three short written assignments. One 10-12 page final paper and presentation. Daily reading assignments. (See details below.)

Required Texts:

Discourse Strategies. John Gumperz. 1982. Cambridge University Press.

Discourse Analysis, Second Edition. Barbara Johnstone. 2008. Blackwell.

Talk in Action: Interactions, Identities and Institutions. 2010. Heritage and Clayman. Wiley-Blackwell.

Virtual Reading Packet (articles downloadable on iLearn). Please print all articles and bring to class on day they are discussed.

Library renovation: The library is under renovation and the services have been severely reduced. You will not have access to the book stacks and will need to request books to be brought to you at the front desk in the library. Electronic databases and journals are not affected. Plan your research accordingly.

Teaching Method:

Lecture (minimal); class discussion; small group work.

Grading:

Group Project Work (Individually Graded) 50%

- Stage 1 (topic proposal; five source bibliography) 10%
- Stage 2 (data collection; data coding and tagging) 10%
- Stage 3 (analytic write up) 30%

Research Paper, due Dec. 8th 40%

- Stage 1- In-class discussion of student interests and potential paper topics
- Stage 2- Written précis of proposed paper topic submitted—including five references on the topic.

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- Stage 3- Data presentation –In-class small group presentations of collected data and initial analyses.
- Stage 4 - Peer editing of rough draft of final paper
- Stage 5 – Presentation of Final Paper –Ungraded
- Stage 6 – Final paper submitted. Paper should be 10-12 pages in length; one-and-a-half or double-spaced; follow standard guidelines for linguistics papers (guidelines will be made available on iLearn).

Class Participation (attendance; discussion participation) 10%

Date	Discussion Topic	Readings (Please complete for date assigned)	Assignments
Tues. Aug 23 rd	Course overview		
Thurs. Aug 25 th	What Constitutes Discourse?	Johnstone Ch.1	
Tues. Aug 30 th	Group Project: Computer Mediated Discourse Analysis;	Johnstone Ch. 6 Herring 2011, 2004	
Thurs. Sept 1 st .	Transcription; Library Workshop/Online Tools	Bucholtz 2007	
Tues. Sept. 6 th	Part and Sequences: Words, Lines, Paragraph, Narrative I	Johnstone 76-101, in Chapter 3 Labov and Waletzky 1967	
Thurs. Sept 8 th	Group Project Workshop		Bring to class List of Hypotheses
Tues. Sept 13 th	Narrative II	Labov 1997 Labov 2006	
Thurs. Sept 15 th	Conversation Analysis I	Johnstone 101-127 Sacks et al. 1974 http://www.sscnet.ucla.edu/soc/faculty/schegloff/RealSoundFiles/papersounds.php?directory=Turn-Taking	
Tues. Sept 20 th	Conversation Analysis II	Wooffitt 2005 (pp. 78-91) Pomerantz & Fehr 1997 *Blum-Kulka et al 2002 (optional)	
Thurs. Sept 22 nd	Conversation Analysis III	Ogden 2006 Curl et al. 2006	Group Project Stage 1 Due
Tues. Sept 27 th	Interactional Sociolinguistics I	Johnstone Ch. 5 Gumperz Ch.1-3	
Thurs. Sept 29 th	Interactional Sociolinguistics II Research Ideas Discussion	Gumperz Chapter 4-6	Bring in List of Research Paper Ideas
Tues. Oct 4 th	Group Project Workshop		

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Thurs. Oct 6 th	Identity Construction I	Johnstone Ch.4 Ochs 1993	
Tues. Oct 11 th	Identity Construction II	Ochs and Taylor 1992 Bucholtz 1999	Group Project Stage 2 Due
Thurs. Oct 13 th	Critical/Political Discourse Analysis I	Johnstone Ch.2 Van Dijk 2001	Précis and References Due
Tues. Oct 18 th	Critical/Political Discourse Analysis II	Seguin 2001 Jones 2010	
Thurs. Oct 20 th	Group Project Workshop		
Tues. Oct 25 th	Institutional Discourse	Heritage and Clayman, Part 1; Part 2 (pp. 1-87)	
Thurs. Oct 27 th	Institutional Discourse	Heritage and Clayman, Part 3 (pp.101-54)	
Tues. Nov 1 st	Institutional Discourse	Heritage and Clayman, Part 5 (pp. 213-280)	Group Project Stage 3 Due
Thurs. Nov 3 rd	Group Presentations		
Tues. Nov 8 th	Research Paper Data Discussion in Small Groups		Research Paper Data Due
Thurs. Nov 10 th	Politeness Theory I	Review Johnstone pp. 144-150 Brown and Levinson 1987 (pp. 55-85)	
Tues. Nov 15 th	Politeness Theory II	Pfister 2010 Culpeper 1996 *Gagné 2010 (Optional)	
Thurs. Nov 17 th	Discourse Markers	Review Johnstone Chapter 7 Fox Tree 2002 Fox Tree 2006	Research Paper Rough Draft Due (posted to iLearn)
Tues. Nov 29 th	Gesture and Discourse Wrap-up	Levy and McNeill 1992	
Thurs. Dec 1 st	Project Presentations		Rough Draft Editing Due (posted to iLearn)
Tues. Dec 6 th	Project Presentations		
Thurs. Dec 8 th	Project Presentations		Final Paper Due.

Some of the journals that publish research in discourse analysis:

Critical Discourse Studies
Discourse and Society
Discourse Studies
Discourse Processes
Intercultural Pragmatics
Journal of Pragmatics
Journal of Linguistic Anthropology
Journal of Sociolinguistics
Journal of Politeness Research

Journal of Language and Politics
Language and Communication
Research on Language and Social Interaction
Language in Society
Discourse
Linguistics
Multilingua
Narrative Inquiry

Pragmatics

Electronic Resources:

Recording/Editing

VoiceWalker (Transcription Tool –Windows only):

<http://www.linguistics.ucsb.edu/projects/transcription/tools.html>

PRAAT (Phonetic Software for Recording and Analysis –Windows and Mac):

<http://www.fon.hum.uva.nl/praat/>

Corpora

Corpus of Contemporary American English (COCA), Mark Davies

<http://www.americancorpus.org/>

Child Language Data Exchange System

<http://childes.psy.cmu.edu/>

Scottish Corpus w/ recorded conversations

<http://www.scottishcorpus.ac.uk/>

Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can be reached by telephone (voice/TTY 415-338-2472) or by email dprc@sfsu.edu.