

ENG 804: Teaching Practicum in Linguistics

Fall 2013

Instructor: Jenny Lederer

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Office: HUM 430, (415) 338-7464

Office Hours: Tues. 11-12; Thurs. 11-1; or by appointment. (Please sign up on the Google Doc if you plan to attend office hours. Telephone and/or Skype communication easy to arrange as well.)

<https://docs.google.com/spreadsheets/ccc?key=0Aho9XFckMu8IdGR6ZW5uSHR2bS1FNINNSlp3UE5hNHc>

Objectives of the course

This course offers graduate students the opportunity to learn about pedagogical issues in the teaching of linguistics by assisting professors in running a large language studies course.

Note: To be eligible, a student must be enrolled in the MA Program in English, Concentration in Linguistics or TESOL, or be recommended by instructor. Students must formally apply for this Practicum on a semester-by-semester basis. Only students who have been accepted to Eng 804 by the instructor of record may enroll.

Accountability is paramount for this assignment –many of your scheduled duties CANNOT be delayed, rescheduled, or cancelled!

Course content

Students assist in the teaching of a large language studies course. Under the direct guidance of the professor, students will have opportunity to learn about and/or gain experience in:

- Assessing undergraduate progress by evaluating projects, papers, and/or exams*
- Teaching undergraduates by holding office hours, review sessions outside of class
- Proctoring an exam and/or leading an in-class review session
- Giving a portion of a class lecture (not required)
- Running writing workshops

In addition, students will participate in a series of professor-led workshops on pedagogical issues in the teaching of linguistics. These workshops will include: Organization and presentation techniques for introducing linguistics concepts and hypotheses; Assessing undergraduate student analyses; Leading discussions and responding to student questions; Dealing with difficult students; Molding the timbre of the class for questions, comments, and hypotheses; Setting up a safe-space learning environment with respect to culture, background, sexual orientation; What to do when students violate the rules: Plagiarism, prejudicial/insulting language in the classroom.

* Students will make grade suggestions; instructor will be responsible for all final grades.

Short description of Instructional Methods to be Used

Students will learn pedagogical skills through professor-led pedagogy workshops, observations of class sessions, and supervised practice in a variety of pedagogical tasks (see above). Students will email with the class instructor outside the class throughout the semester to discuss pedagogical issues and course logistics. Students who give a portion of the class lecture will schedule special planning meetings/communication with the instructor.

Evaluation: Students will be evaluated based upon the following:

- Timely completion of all assigned work, including project grading, exam proctoring, review sessions
- Completion of a final reflection paper on the practicum experience

Students with disabilities who need reasonable accommodations are encouraged to contact the instructor. The Disability Programs and Resource Center (DPRC) is available to facilitate the reasonable accommodations process. The DPRC is located in the Student Service Building and can be reached by telephone (voice/TTY 415-338-2472) or by email dprc@sfsu.edu.